

UNCHARTED SHORES ACADEMY



Code of Conduct

We at Uncharted Shores Academy believe that good character and well-developed social skills are essential to produce a student who is successful in life. At USA we want to establish a learning community where all members follow behavioral guidelines that will help students achieve their full potential academically, socially and emotionally. As an independent study school we require family support. Families are involved in the education process as a whole, with the parents continuing the character education at home and in the community.

Members of the USA community are expected to be respectful at all times. Students and staff should demonstrate respect for themselves, the learning environment and their classmates. We will not tolerate disrespect or behavior that interferes with the educational goals of the school. Attending the classes at USA is a privilege and will only be available to those students who show by their behavior and effort that they can benefit from this option. For students who are unwilling to use their classroom time appropriately, the student will be placed in the Uncharted Shores Academy Offshore Program.

Expectations for Behavior

All Members of the USA Community will

- fully participate and put forth their best effort.
- maintain an environment of mutual respect for each other, the school staff, themselves, the school, their education, and individual or school property.

Consequences for Inappropriate Student Behavior*

1. Interventions in class will include one or more of the following:

- Warning: Specific behavior will be addressed with a request to refrain from the behavior or redirect attention.
- Timeout: Temporary removal from the group with the opportunity to apologize for the offense before returning to the group.
- Counseling: A staff member will lead the student in discussion and evaluation of the behavior, including a plan to change the undesired behavior.
- Parent Contact: May be a phone call, note home, or personal contact. A parent, student, teacher, administrator conference may be required.

2. Student will be placed in the Offshore home study program for increasingly larger amounts of time if the above interventions have not been successful. After each of the below steps, the student may return to class for a fresh start to demonstrate that he/she can be a respectful and productive member in the USA Onshore Classroom.

- Step 1: Student is on Home Study for the remainder of the day.
- Step 2: Student is on Home Study for a full school week. A parent-teacher conference and a renewed contract of expectations is required before student returns to the classroom.
- Step 3: Student is placed in the Offshore Program for a month. Student will be assigned a home study teacher to meet with once a week. Re-enrollment in the Onshore option will be conditional upon a successful student study team conference and space available in the program.
- Step 4: Student is placed in the Offshore Program for the remainder of the school year. The student may return to the Onshore Option the following year pending the approval of an administrator.

*Consequences for more serious offenses will be more immediate and/or more severe.