

USA Implementation Timeline Updates

Recommendation	By August 2012	2012-2013 School Year	2013-2014 School Year	2014-2015 School Year	2015-2016 School Year	2016-2017 School Year
Standards-Aligned Curriculum	K-2 Project-Based Math Implemented Everyday Math for K-6	3-5 Project-Based Math Implemented Everyday Math for K-6	K-2 Language Arts Implemented Superkids Curriculum	3-5 Language Arts Implemented thematic based curriculum using science and social science grade level appropriate materials	6-8 Math Reviewed math curriculum and made plans for implementation of CMP3 for the next school year	Project Based Learning units aligned with standards. Math: Use of Mathland curriculum for K-5 and CMP3 for 6-8.
Intervention Curriculums	Observation of District Curriculums Shari observed	K-8 Language Arts Implemented SIIPS program for low readers	K-8 Math Reviewed math curriculums for implementation in remedial groups	re-evaluation	Recommended Mathland to resource teacher for conceptual reasoning	Work together with resource teacher to implement a standard intervention curriculum
Professional Development	K-5 Project-Based Math Provided teacher training August 2012	K-8 Lang Arts Intervention Resource teacher provided training for lang arts teachers	K-8 Intervention Math No math yet; but training provided for Common Core, NWEA MAP Assessment Testing, & Superkids	K-5 Language Arts Curriculum Professional development concentrated on Common Core implementation using thematic materials	Project Based Learning Professional Development implemented. Teachers put into practice in classrooms and evaluated results.	Project Based Learning Professional Development in using Mathland Project Based learning curriculum.
Credentialed Staff	Math Teacher, 6-8 Hired!	Teachers assigned to credentialed area - Done!	Continued hiring according to needs - 2 Additional tchrs hired - 6 full time!	Hired a part-time (.4 FTE) teacher for intervention classes.	Another teacher hired full time. Now have 7.4 FTE credentialed as well as credentialed administrators.	Hire additional full-time teacher to bring credentialed to 8.0 at a minimum. New teacher hired - 8.0 FTE.
Adequate Time	Find a facility so we can operate a full-day school and provide adequate time to students.	Develop full-day, site-based charter school option - In progress!	Implement full-day, site-based charter school option - Full Day option available (85 students full day, 18 part, 12 home study)	Evaluate time schedule for core curriculum Ensured the majority of school day devoted to Math & LA; used thematic learning for ss & sci	Time for teacher planning and professional development Half days on Wed for teacher collaboration & planning	Additional professional development time for all staff. Schedule allows for IA's to plan with teachers after school and receive training.
Tracking Student Assessment	Purchase appropriate tracking software - NWEA MAP assessment testing purchased	Allow 2 hours per week for teachers to examine testing - Wednesdays half day for tchrs to plan & examine data	Interpret and evaluate testing results Ongoing prof develop with NWEA implemented	Expansion of use of testing to drive curriculum Unhappy with the time and complexity of NWEA. Difficult to use. Time consuming.	Evaluation of tracking system Decided to try out a different evaluation system - implemented Renaissance STAR for its ease and brevity.	Continued evaluation and use of assessment tools for teaching.
Standards-Based Assessments	Discussion with DNCOE concerning assessments - Discussed implemeting NWEA with superintendent	Development of K-5 Project-Based Math Assessments Math assessments online with MAP	Development of K-2 Language Arts Assessments Lang Arts assessments online with MAP	Development of 3-5 Language Arts Assessments MAP does not adequately address writing or PBL assessments	Search for another standards-based assessment. Chose Renaissance STAR for quick placement of students in appropriate groups.	Development of school-wide Writing assessment rubrics for each grade level and plans for ongoing testing.
PLC Training		Team sent to DNUSD trainings				
Plan for Student Achievement	2012-2013 Plan Developed Done	2013-2014 Plan to district according to MOU agreement Done	2014-2015 Plan to district according to MOU agreement	2015-2016 Plan to district according to MOU agreement	2016-2017 Plan to district according to MOU agreement	2017-2018 Plan to district according to MOU agreement
Observational Rubric	Developed with DNCOE					
Assessment Rubric		Rubrics for 6-8 Grade	Rubrics for 3-5 grade	Rubrics for K-2 grades	Rubrics reviewed	