



Uncharted Shores Academy

PLANNED EDUCATIONAL PROGRAM MASTER AGREEMENT

Student: _____

Grade: _____

Dates of Agreement: _____

Term: _____

The educational custodian signing this agreement agrees to enroll their child in the onshore study option (attendance at school) or provide the necessary direction, support, and instruction needed in order for this student to accomplish the daily school work required for attendance in the offshore study option (study at home).

This home study program will be conducted according to the following provisions:

1. Student Assignments:

Manner assignments submitted: Assignments will usually be submitted in person to the teacher. However, arrangements may be made for students on extended educational trips or with health issues to submit assignments electronically or by mail. Parents are responsible for ensuring that students have completed and submitted the required assignments in order for their child to receive the required attendance credit needed to continue with the school.

Time frame for submitting assignments: Attendance credit for completed assignments will be computed on a weekly basis, and parents will be notified of any missing assignments. All assignments must be submitted for credit prior to the last day of this agreement.

Place to submit assignments: Credentialed Teachers working with Onshore students will collect assignments at the school site. Credentialed Teachers working with Offshore students will meet weekly to collect assignments.

2. Educational Objectives: The educational objectives for this child are delineated in the child's Individual Education Plan and/or the Common Core standards as listed in the in the *Curriculum Guide and Resource Manual for Uncharted Shores Academy*, located in the school office. Please refer to the manual for the Assignment Pacing Calendar listing the exact objectives covered in each subject and grade level.

3. Method of Study To Be Employed:

All students are provided with the opportunity to participate in educational experiences, interactive lessons, and educational explorations in the community. Additionally, conditional to student behavior and work habits, academic direct instruction classes at the school site are offered to enhance the home study. All students are exposed to literary materials concerning the themes studied. Student study methods may also include workbooks, worksheets, teacher-directed discussion, projects, presentations, and/or research for reports.

4. Methods used to Evaluate Student Work: Teachers will use the student's educational documentations and presentations to personally assess the extent to which the student met the educational objectives. Student documentation of work will include a variety of methods, including demonstration of skills, journaling, maintaining portfolios of work samples, and/or completion of projects. Evaluation will be on-going and teachers may use additional assessment measures to ensure students are making adequate progress.



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5. Specific resources available to student: Each student receives appropriate access to materials, supplies, and instruction reasonably necessary to the achievement of the objectives set forth in this agreement. Specific materials and resources are listed in the *Curriculum Guide and Resource Manual for Uncharted Shores Academy*, located in the school office.

6. Independent Study Policies: As per independent study law, attendance is based upon the time value of completed work. Lack of assignments completed for attendance credit will result in a conference with the Del Norte County School Attendance Review Board to assess reasons for lack of attendance credit, monitor student progress, and implement additional resources for the student. Continued lack of attendance credit may result in the retention of the student in his/her current grade level. Lacking attendance credit equal to over 10% of the total possible days of attendance may result in the student being reassigned to another educational option. These attendance policies are further delineated in the Parent Handbook. It is the parent's responsibility to become familiar with this handbook and abide by its policies.

7. Measures of Academic Accomplishment to be Earned by Student: The Instructional Team Lead Credentialed Teacher, in collaboration with any other instructors as applicable, will evaluate each student's progress and academic accomplishments in a report to the parent at least once each term. Students who maintain the minimum required 90% of attendance credit and show adequate academic progress will advance to the next grade level.

8. Uncharted Shores Academy is an optional educational alternative. Students are free to leave the school at any time and enroll in another educational option, including the regular district schools. Students may only continue with independent study, including the onshore study option, if the student is making adequate progress.

9. The Onshore Uncharted Shores Academy option is a privilege and will only be available to those students who show by their behavior and effort that they can benefit from this option. Students who are unwilling to use their classroom time appropriately and productively will be placed in the Uncharted Shores Academy Offshore Program.

The student's parent or other educational custodian is required to participate in the education of this student and will be responsible for providing adequate direction concerning home study assignments. Home study lessons will be documented by the parent and reviewed by the teacher on a weekly basis. All assignments must be completed by the last day of this agreement in order to receive attendance credit. The signers below agree to these terms.

INSTRUCTIONAL TEAM

Student Date

Parent or Guardian Date

Lead Credentialed Teacher Date

Enrolling Administrator Date