

LEA Plan for Safe Return to In-Person Instruction and Continuity of Services
UNCHARTED SHORES ACADEMY
Revised July 20, 2021

PLAN: The LEA will ensure continuity of services, including, but not limited to, services to address students’ academic needs and students’ and staff social, emotional, mental health and other needs, which may include student health and foodservices.

CONCERNS	STRATEGIES TO ADDRESS CONCERNS
HEALTH AND SAFETY OF STUDENTS AND STAFF	<ol style="list-style-type: none"> 1. Parents and Staff will be reminded by letter at the start of school, in annual parent or employee manuals, and by monthly One-Call messages that anyone showing symptoms of COVID should not come to school, and will need to follow all protocols for a safe return. 2. Students who become ill at school will be separated, have temperature taken, illness documented, and sent home. 3. Classrooms will provide appropriate ventilation, including the use of filtered air ventilation systems, as practicable. 4. Off-campus learning will be recommended for Students with health issues. 5. Visitors to campus will be limited, and visitors must wear masks while visiting the campus. 6. Appropriate cleaning and disinfecting will take place daily, and during the day as needed, as delineated in the USA Safety Manual. 7. Staff will wear face shields and/or masks while in contact with students. 8. Students will be required to wear masks inside the building, optional in an outdoor environment with limited sustained contact with others. 9. Staff and students will wash hands or use hand sanitizer upon entering the building, and frequently during the day as deemed necessary. 10. Appropriate protocols, as listed in the section of this document marked “Quarantined Individuals” will be followed for those testing positive for COVID and for those with at least 15 minutes of close contact with the infected person throughout the school day. 11. Sustained contact of students within 3 feet of each other will be limited by maintaining small groups of 4-8 students in each classroom who stay together during the day, as much as practicable and desirable for instructional purposes. 12. Grades 2-8 on campus students will eat lunch in groups of no more than 6 students at each table, spaced 6 feet apart. 13. Grades K-1 will keep together as a cohort of about 15 students for recess and lunch. Lunch will be outdoors whenever possible.
ACADEMIC	<ol style="list-style-type: none"> 1. Provision of standards-based materials at various ability levels. 2. Provision of remediation through tutoring, leveled instruction, and/or individual practice using online educational programs. 3. Keeping instructional groups small enough and instructor to student ratio high enough to give personal attention to each student. 4. Provision of daily online instructional classes for grades K-3, and weekly online instructional classes for 4-9 students doing homestudy. 5. Provision of an on-line and/or in-person instructional summer program.

<p style="text-align: center;">SOCIAL, EMOTIONAL, AND MENTAL HEALTH</p>	<ol style="list-style-type: none"> 1. Provision of clubs, activities, and electives focused on student interests, both online and in person. 2. Instructing students in social/emotional learning using appropriate materials, such as “Second Step.” 3. Referrals to local mental health agencies as appropriate. 4. Provision of an athletic program for 6th-8th grade with both intermural sports and “open gym” options. 5. Provision of on-line and in-person activities and events that promote engagement. 6. Provision of online and/or in-person summer crafts, athletic, and exploration programs for various age groups.
<p style="text-align: center;">QUARANTINING PROTOCOLS</p>	<ol style="list-style-type: none"> 1. If a student or staff member exhibits COVID symptoms while at school, the individual will be separated from others and sent home. Students with recognized allergies will not be sent home if it is determined that it is an allergy symptom. 2. If a student or staff member has COVID symptoms, the individual must stay home, and may return to school after 24 hours with no fever and no other symptoms are present. COVID testing is recommended upon recognition of symptoms, and after the 5th day of symptoms. 3. If a student or staff member is diagnosed with COVID, the individual must quarantine for 10 days, or return to school on day 7 if a COVID test performed on day 6 is negative and there are no symptoms present. However, they may NOT attend extracurricular activities or participate in sports for 10 days after exposure. 4. Students and staff who have had more than 15 minutes of close contact (within 3 feet) over the course of 24 hours with an individual who has tested positive for COVID will need to be quarantined if they are not vaccinated. 5. Vaccinated individuals who are exposed to an individual with positive COVID will only need to quarantine if they begin to exhibit symptoms. 6. An unvaccinated individual with no symptoms who has been exposed to an individual with positive COVID may attend school on day 7 from the exposure if they undergo testing and had a negative test after day 5. 7. All students and staff members MUST report to the school a positive case of COVID in their family or exposure of closer than 3 feet for more than 15 minutes to another individual with COVID. 8. All known student and staff COVID illnesses will be documented and reported to the public health department for further follow up and contact tracing. 9. Individuals returning to school on day 7 after a COVID illness should present proof of a negative test result to the school office upon return. 10. Vaccinated individuals should present proof of vaccination to the school office so that they may be excused from quarantine.

FOOD SERVICES

1. All school meals will be free to anyone who requests a meal regardless of income.
2. Two meals will be provided daily: breakfast and lunch.
3. Meals will be “grab and go” bagged meals.
4. Both breakfast and lunch will be available for pick up between 8:00-8:30 AM for homeschool students (including students temporarily quarantined or at home due to school closure).
5. Breakfast will be offered to in-person classroom students who arrive at school between 8:00 – 8:30 AM.
6. Lunches will be served to all students who are on campus at their class’s scheduled lunchtime, except on Wednesday, when all campus students will take home lunches.
7. On campus meals will be ordered for all student attendees unless otherwise directed by the parent.
8. Homeschool families must call in an order for a breakfast and/or lunch before 10:00 AM the day before or request a “daily standing order.”
9. A daily menu will be posted on the school website.

CONTINUITY OF EDUCATION

In case of Isolation, Quarantine, or Future School Closures

1. Students in class who must be absent will continue with assignments from the class.
2. Sixth to Eighth grade students will continue to submit assignments online and follow the class instruction on video. To facilitate the possibility of absence from school, every student will be issued a Chromebook laptop to be kept in his/her backpack (or a school supplied backpack) and carried back and forth from school to home daily. All assignments will be submitted online regardless of class attendance.
3. Kindergarten through Fifth grade will pick up assignments from the school the first day of the quarantine between 8 AM – 4 PM. The assignments could include assignments using Chromebooks, and a student Chromebook may be picked up at the same time. The assignments should be completed with the instruction of an adult. Assignments will be returned when student returns to school.
4. Students already on homeschool will continue with assignments at home and report completion online.
5. All students will be ensured of adequate technology to complete assignments and

	reports of educational activities.
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Description of how the LEA will meet the needs of students with disabilities and English learners in case of closure.	<ol style="list-style-type: none">1. All students will have assignments personalized and adjusted to the needs and abilities of the student both at home and in school classes.2. IEP accommodations for the special education student will be adjusted to what would be pertinent to home learning when the student is completing assignments at home.3. Students unable to use technology will have assignments adjusted accordingly, or assistive devices for technology employed.4. A family with limited English speaking skills will be personally contacted concerning appropriate translation needs in order to complete the assignments.5. Specific challenges with at home learning will be worked out in a meeting between parents, teacher, and administrator (virtually or in person as appropriate and necessary).
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The above plan will be updated as new information becomes available, and reviewed every six months for possible revisions. Parents, staff, and community members are welcome to participate in discussions concerning the revisions. Announcements concerning upcoming discussions will be sent through the One-Call system, posted on the school website, and posted on the school's social media page.