

**UNCHARTED SHORES ACADEMY  
EDUCATIONAL ENGAGEMENT REPORT**

**Student:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Textbook, Workbook, or Online Lessons:**

SUBJECT	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Language Arts					
Math					
Science					
Social Science					

**Standard-Driven Goal-Based, Project-Based, and Inquiry-Based Education:**

\_\_\_ **Reading, Writing Activities**      M\_\_\_ T\_\_\_ W\_\_\_ Th\_\_\_ F\_\_\_

\_\_\_ **Hands-On, Real-World Math**      M\_\_\_ T\_\_\_ W\_\_\_ Th\_\_\_ F\_\_\_

\_\_\_ **Scientific Experiments, Explorations, Demonstrations, Observations**  
M\_\_\_ T\_\_\_ W\_\_\_ Th\_\_\_ F\_\_\_

\_\_\_ **Social Science Projects, Explorations, Demonstrations, Observations**  
M\_\_\_ T\_\_\_ W\_\_\_ Th\_\_\_ F\_\_\_

\_\_\_ **Family Trips to places of geographic, cultural, historical, or educational importance:**  
M\_\_\_ T\_\_\_ W\_\_\_ Th\_\_\_ F\_\_\_

\_\_\_ **Life Skills, Career Education, Apprenticeships, Internships, Job Training**  
M\_\_\_ T\_\_\_ W\_\_\_ Th\_\_\_ F\_\_\_

\_\_\_ **Visual Art/Crafts**      M\_\_\_ T\_\_\_ W\_\_\_ Th\_\_\_ F\_\_\_  
(drawing, painting, pottery, creative projects, etc.)

\_\_\_ **Performing Arts**      M\_\_\_ T\_\_\_ W\_\_\_ Th\_\_\_ F\_\_\_  
(Speech, Music, Dance, Drama Practice, Presentation, or Production.)

\_\_\_ **Physical Education**      M\_\_\_ T\_\_\_ W\_\_\_ Th\_\_\_ F\_\_\_  
(sports, walking/jogging, recreational activities, exercise)

\_\_\_ **Healthy Living**      M\_\_\_ T\_\_\_ W\_\_\_ Th\_\_\_ F\_\_\_  
(nutrition, health education, character education, social/psychological growth development)

\_\_\_ **Skill Building**      M\_\_\_ T\_\_\_ W\_\_\_ Th\_\_\_ F\_\_\_  
(sewing, automotive repair, child care, baking, tech skills, construction, etc)

\_\_\_ **Community Activities**      M\_\_\_ T\_\_\_ W\_\_\_ Th\_\_\_ F\_\_\_  
(4-H, Scouts, community volunteer work, etc)

**Adult verifying student engagement as indicated above:** \_\_\_\_\_