Uncharted Shores Academy POSITIVE BEHAVIOR SUPPORT PLAN

Date:

Student Name:

Student Study Team:
Teacher(s):
Parent(s):
Administrator(s):
Other:
This Behavior Plan is in the following stage:
Early intervention
Moderate continued problems, but showing improvement
Serious continued problems with no improvement
The problems have escalated in seriousness or frequency
This Behavior Plan will be reviewed by the Student Study Team as needed.
BEHAVIOR GOAL:
Student will
ANALYSIS OF BEHAVIOR
1. Description of Behavior:
2. Frequency or Duration of Behavior:
3. Behavior is impeding learning because:
4. Situations that may be likely to initiate the behavior:
5. Team believes the behavior occurs because:

6. Previous strategies which have proved successful in improving behavior:

CURRENT MODIFICATIONS & SUPPORTS

Please indicate the strategies that have already been used in the classroom

Dates: from to		
Kept classroom rules simple and clear		
Provided a structured routine		
Implementation of a classroom behavior management system		
Positive reinforcement		
Teacher-Student contract		
Sat student next to role models or near teacher		
Avoided distracting stimuli (increasing distance between other students, etc)		
Use of self-monitoring devices		
Use of non-verbal cues		
Planned for student time out of seat; movement activities		
Requested parent cooperation in developing a plan of action		
Reflection time in the office		
Reduced site-based school day; home study for the rest of the day		
Other:		
ADDITIONAL STRATEGIES TO BE EMPLOYED 1. Curriculum, Instruction, or Materials changes which will be made:		
2. Environmental, structure, interaction changes which will be attempted		
3. Interventions to be implemented by teachers and/or administrators:		

4.	Replacement behaviors which will be attempted by the student:
5.	Reinforcement techniques which will be implemented by parents/guardians:
6.	Additional community resources which may be of benefit:
7.	Consequences to be employed if behavior continues:
8.	Put a star on her hand.