



USA SCHOOL DISCIPLINE POLICY

FIRST CYCLE

1. **Model Desired Behavior:** Respect student's feelings, ideas, abilities
2. **Reward Good Behavior**

- a. Positive feedback (daily positive statements to every student)
- b. Special privileges (class and individual)
- c. Earn rewards (treasure box, positive principal visit, brag to parent)

3. **Issue Specific Verbal Warning to Individual Student**

- a. "You are not being respectful when you . . ."
- b. "It is rude to . . ."

SECOND CYCLE

4. **Reflection time for student**

- a. Remove from group, move to a time out
- b. Privately counsel student concerning behavior
- c. Assign Student Reflection, copy to parent & administrator
- d. Student agrees to change behavior, returns to group

THIRD CYCLE: OUTSIDE ASSISTANCE

5. **Phone Parent to Talk to Student or do Parent Conference**

Partner with parent first and try to work out a reward and consequence plan; escalate to administrator if problems persist.

6. **Administrative Referral:** Repeated, unresolved, or escalated issues



ADMINISTRATIVE REFERRAL CONSEQUENCES:

a. Admin conference:

- Reflection Essay Review
- Behavior plan

b. Student/Parent/Teacher/Admin Conference

- Behavior agreement signed by student at conference
- Implementation of a behavior tracking system

c. Office Study / Home Study for the rest of the day & next day

- Specific assignments to be completed before returning
- Specific consequences to be employed at home
- Reflection Essay required prior to return to class

d. Week Home Study

- Specific assignments to be completed before returning
- Behavior management assignments included
- Essay acknowledging responsibility for actions and understanding of consequences

e. Removed from Onshore, placed in Offshore program